

BUFFALO IS. CENTRAL SCH. DIST.

District Status Report for 2011-12

ACCREDITATION STANDARDS

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. If a program is offered at a secondary vocational center, students must be enrolled in the current school year.

Buffalo Island Central High School offered 4 programs of study in 4 different career cluster pathways in the 2012-13 school year.

ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- LITERACY -----

PCT of concentrators proficient in Literacy: 76.09%

Consortia/District Target: 68.67%

District rating: Met Target

----- GEOMETRY -----

PCT of concentrators proficient in Geometry 63.41%

Consortia/District Target: 67.45%

Below Target

CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 89.36%

Consortia/District Target: 56.91%

District rating: Met Target

Another factor in CTE Skill Attainment is the proficiency of all students tested during the year. During the year 62.54% of students tested proficient.

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduated 97.87%

Consortia/District Target: 85.00%

District rating: Met Target

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 82.61%

Consortia/District Target: 93.17%

District rating: Below Target

COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average was 38.75%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average was 45.85%.

Completers compared with graduates: 83.64% Number of seniors compared to completers 85.19%

ACCREDITATION STANDARDS DETAIL

Buffalo Island Central High School offered 4 programs of study in 4 different career cluster pathways.

Family & Community Services	
Family & Consumer Sciences Education	Approved
Plant Systems	
Plant Systems - Biological	Approved
Power, Structural and Technical Systems	
Agricultural Power, Structural & Technical S	Approved
Web and Digital Communications	
Digital Communications	Approved

CTE SKILL ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
Buffalo Island Central High School	263	61.22%
Agriculture	84	72.50%
Agricultural Business	22	81.82%
Agricultural Mechanics	22	40.91%
Animal Science	20	90.00%
Plant Science	20	25.00%
Business and Marketing	40	74.75%
Computerized Accounting I	9	11.11%
Computerized Accounting II	2	
Computerized Business Applications	29	48.28%
Family and Consumer Sciences	139	72.77%
Child Development	32	96.88%
Family & Consumer Sciences	18	88.89%
Food & Nutrition	30	63.33%
Parenting	24	79.17%
Personal and Family Finance	35	31.43%
	Number Tested	Proficient
Buffalo Island Central Junior High School	44	70.45%
Business and Marketing	30	75.00%
Computerized Business Applications	30	83.33%
Family and Consumer Sciences	14	75.00%
Family & Consumer Sciences	14	42.86%

COMPLETERS OF PROGRAMS OF STUDY DETAIL

Total unduplicated number of completers of programs of study:	46
Agricultural Power, Structural & Technical Systems	17
Digital Communications	9
Family & Consumer Sciences Education	13
Food Production Management & Services	1
Plant Systems - Biological	6